

HOUSTON INDEPENDENT SCHOOL DISTRICT

2023-24 HISD ASSESSMENT CALENDAR (02.12.24) v11

*Revisions will be denoted in the color "red"

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SPRING 2024

JANUARY 2024

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
National Assessment of Educational Progress (NAEP) *Selected Schools Sample	1.29 - 3.08	1.30 - 3.08	The Nation's Report Card; To measure the educational achievement & progress of the nation's students	4, 8, & 12	Required for selected school sample	Seat Time: 90 minutes Max Total Time: 90 minutes	School coordinator will work with NAEP personnel to pull out students for assessment. Students continue instruction as normal after testing is complete.	Reading - English Only All other content areas - Spanish translation available. 12th grade - All contents English Only	Online

FEBRUARY 2024

STAAR Stand-Alone Field Test (ELEMENTARY)	2.05	Make-ups are not required	To determine whether the questions are appropriate for inclusion in the test bank	3-8 RLA	Required for selected school sample	Seat Time: 2-3 hrs /subject test Max Total Time: 7 hours	Instructional time lost minimal - 2 to 4 hours	Language of Assessment is decided by LPAC for grades 3-5.	Online
STAAR Stand-Alone Field Test (SECONDARY)	2.06	Make-ups are not required	To determine whether the questions are appropriate for inclusion in the test bank	Eng. I & II	Required for selected school sample	Seat Time: 2-3 hrs /subject test Max Total Time: 7 hours	Instructional time lost minimal - 2 to 4 hours	N/A	Online
Credit-By-Exam (CBE) #3 (not to be used for Spring promotion)	2.12 - 2.16	2.13 - 2.16	To determine if students qualify for grade advancement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
Texas English Language Proficiency Assessment System - Alternate (TELPAS ALT)	2.20 - 3.08	Campus required to test absent student upon return	To determine English Language proficiency for Special Education students with severe cognitive disabilities; State & Federal accountability	2-12 EB students	Required for EBs with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.	Seat Time: 4-5 hours (varies - depends on student and based on observation) Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
Texas English Language Proficiency Assessment System (TELPAS)	2.20 - 3.08 Week 1 = 2.20 - 2.23 Week 2 = 2.26 - 3.01 Week 3 = 3.04 - 3.08 Spring Break = 3.11 - 3.15 Wrap-Up Week = 3.18 - 3.22 Reports sent to EDs = 3.26 - 3.27 TELPAS Verification Day = 3.28	Campus required to test absent student upon return	To determine English Language proficiency; State & Federal accountability	K-12 EB students	All EBs including students with parental denials (coded WH), classified as emergent bilingual EB/EL in (PEIMS) including those who have parents who have declined bilingual/ESL program services	Seat Time: 4-5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
Armed Services Vocational Aptitude Battery (ASVAB)	2.21 - 3.01	2.22 - 3.01	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test) Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Paper/Online
MARCH 2024									
Scholastic Aptitude Test (SAT) School Day (including Makeups)	3.05	3.06 - 3.08	To determine college admission and scholarships and used for Accelerated testers to demonstrate Math, Reading skills in High School for accountability	11	Required for all 11th graders	Seat Time: 3 hours (online 2 hours and 14 min)	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
STAAR Alternate 2 (STAAR ALT 2)	3.25 - 4.26	3.26 - 4.26	To measure end-of-year learning; state and federal accountability; designed to assess special education students with severe cognitive disorders	3-8 EOC	Required	Seat Time: Varies/multiple days	STAAR Alternate 2 has a minimal affect on Instructional time.	Tested language based on LPAC for 3rd - 5th	Paper/Online
APRIL 2024									
Texas Success Initiative Assessment 2.0 (TSIA2) #3	4.03	4.04 - 4.05	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2. 11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2. 12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
STAAR EOC Eng. I	4.11	4.12-4.19	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
EB Reclassification Testing	4.15 - 5.29	4.16 - 5.29	To determine whether students meet exit criteria from the Bilingual or English as a second language (ESL) program Used for LPAC EOY committee to reclassify Emergent Bilinguals; The window is an extended due to state testing at the EOY.	1-2 11-12	Required for reclassification "exiting" from EB classification	Seat Time: 3 hours Max Total Time: Varies depending on grade level, maximum of 4 hours	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only	Online
STAAR EOC Eng. II	4.16	4.17-4.19	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. II	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
STAAR RLA	4.16	4.17-4.19	To measure end-of-year course learning; state and federal accountability	6-8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
STAAR RLA	4.17	4.18-4.19	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 3rd - 5th	Online
STAAR 8 SCIENCE & MS BIOLOGY	4.18	4.19-4.26	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	8 Science MS Students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
STAAR EOC US HISTORY	4.18	4.19-4.26	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Enrolled in US History	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
(EOY) DIBELS/Lectura <i>*Grade K dyslexia screener</i>	4.22 - 5.10	4.23-5.10	To collect early childhood data, monitor progress, group students for interventions and support	K-1 Non-NES K-4 NES & NES-A	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	Required to test in English and Spanish for all K & 1 students participating in a Transitional or Dual Language program. NES & NES-A 2nd - 4th test in Language of Instruction	Online
STAAR 5 SCIENCE	4.24	4.25-4.26	To measure end-of-year course learning; state and federal accountability	5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for 5th grade Science	Online
STAAR 8 SOCIAL STUDIES	4.24	4.25-4.26	To measure end-of-year course learning; state and federal accountability	8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
STAAR EOC BIOLOGY	4.24	4.25-4.26	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	HS Students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
IB Exams	4.24 - 5.17	4.25 - 5.17	To demonstrate mastery of rigorous college-level material; state & federal accountability	9-12	Required	Seat Time: 3-5 hrs /subject test Max Total Time: 3-5 hrs /subject test	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
(EOY) CIRCLE	4.24 - 5.24	4.25 - 5.24	To collect early childhood data, monitor progress, group students for interventions and support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Testing is individual student pull-out. Campuses adjust testing schedule based on absences.	Test in same language as BOY & MOY; no alternating language	Online
MAY 2024									
STAAR 3-5 Math	4.30	5.01 - 5.03	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Tested language based on LPAC for grades 3rd - 5th	Paper/ Online
STAAR 6-8 Math & MS ALGEBRA I	5.01	5.02- 5.03	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	6-8 Math MS Students Enrolled in Algebra 1	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Paper/ Online
STAAR EOC Alg. I	5.01	5.02- 5.03	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Algebra I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Paper/ Online
AP Exams	5.06 - 5.17	5.07 - 5.17	To demonstrate mastery of rigorous college-level material; state and federal accountability	9-12	Students enrolled in AP courses are expected to take AP exams. Students are eligible to opt into Exam Only.	Seat Time: 3.5 hours Max Total Time: Up to 6 hours for students who are authorized for extended time	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	N/A	Online
(EOY) NWEA MAP Growth *2nd grade early childhood data collection	5.14 Math 5.15 RLA 5.16 Science	5.15 - 5.24	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science MS students enrolled in Algebra I should take the Algebra I MAP Growth	Required	Seat Time: K-2: 25 minutes 2-5: 40 minutes 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes 2-5: 65 minutes 6+: 90 minutes and course specific	School shut down instruction first two hours of day; adjust remainder of day to continue instruction. Ensure no one class is skipped more than once.	RLA: English and Spanish Math: Same language as BOY Science: English only	Online
High School Spring Course Final Exams	5.22 - 6.05	5.23 - 6.05	To assess students' learning at the end of the semester	9-12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Test the first available date of the window based on campus schedule.	N/A	Paper/ Online
Post-Test Social Studies	5.28 - 5.31	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations	6-8 9-10 not enrolled in AP/IB courses	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Test during instructional block. Test the first available date of the window based on campus schedule.	N/A AoT 3rd -5th - Language of Instruction (English or Spanish)	Online Online
Post-Test AoT Teacher Appraisal Evaluation	5.28 - 5.31	Campus required to test absent student upon return	This will be used for teacher appraisal evaluations	3-10	Required for T-TESS (SLO)				

Assessment	Test Date	Window for Make-ups	Purpose/Justification	Grade	Required/Optional	Avg. Time	Assessment Guidance	Bilingual Guidance	Mode
Texas Success Initiative Assessment 2.0 (TSIA2) #4	5.29	5.30 - 5.31	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	<p>9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2.</p> <p>11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2.</p> <p>12th: Only students without a TSI point retest if they are "in range" of threshold</p>	<p>Seat Time: 1-5 hours</p> <p>Max Total Time: 5 hours</p>	Pull subset of students to test the first 1.5 hours of the day. Students continue instruction as normal after testing is complete.	Test available in English only	Online
JUNE 2024									
Credit-By-Exam (CBE) #4	6.17 - 6.24	6.18 - 6.24	To determine if students qualify for advance grade levels and can be used for course credit	K-12	Required for students with a parent testing request	<p>Seat Time: Various; average 3 hrs/test</p> <p>Max Total Time: Various; average 3 hrs/test</p>	Does not impact instructional day; individual students are pulled out as needed.	Test available in English only for all content tests. Foreign language CBEs are available in their respective language.	Online
STAAR End-of-Course (EOC)	<p>6.18 English I</p> <p>6.20 English II</p> <p>6.21 Algebra I</p> <p>6.24 Biology</p> <p>6.25 US History</p>	6.19 - 6.28	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Students enrolled in EOC courses	Required	<p>Seat Time: 3.5 hrs /subject test</p> <p>Max Total Time: 7 hours</p>	Begin first thing in the morning, and then instruction continues as normal with an adjusted schedule.	Test available in English only	Online